OKLAHOMA \EDUCA\TECHN\TRUST
TIONAL\OLOGY\

2012 ANNUAL REPORT

QR CODE

Welcome to the world of the QR Code.

You can locate one at almost every turn; whether you see one on a storefront window, in a magazine advertisement or, well, pretty much anywhere. The "Quick Response Code" is the new fast way to find what you are looking for. Although the QR code was originally designed for industrial uses, it's quickly become common in consumer advertising and now in Oklahoma classrooms.

Through Oklahoma Educational Technology Trust (OETT) award grants, kids of all ages are utilizing this feature with use of their iPad QR-code scanner, which enables them to be directed immediately to the associated website to gather information.

The mission of OETT is to equip Oklahoma common school & CareerTech students with the technology and technological skills necessary to compete in the global marketplace. The Trust provides funds for computer and telecommunications equipment, infrastructure, leadership and professional development to implement and advance integration of technology into classroom instruction.

OETT was created in 2001 from the leadership of former Oklahoma Attorney General Drew Edmondson and the initial funding of $30 million from AT&T Oklahoma.

THE CHANGING WORLD OF TECHNOLOGY

OETT

iCreek

2012 2013

OETT

PHASE 1 - LEADERSHIP TRAINING

To help administrators and teachers better understand what is necessary for school and students success, OETT contracts with the K20 Center for Educational and Community Renewal at the University of Oklahoma. Participants learn about IDEALS for Student Achievement and how they relate to technology use in the classroom.

PHASE 2 - GRANTING PROCESS

Schools & districts whose superintendents and/or administrators have completed Phase I are eligible to apply for OETT grants. Phase II grants provide new technology equipment, staff release time, and professional development. Schools are selected through a blind evaluation process by grant review teams representing the fields of education, technology, and community leadership.

SUSTAINING PHASE 2 GRANTS

Sustaining Phase II grants provide additional funding for equipment upgrades, repair/replacement, and ongoing professional development needs to a limited number of past OETT grant schools.

2012 GRANT SCHOOLS

AMBER-POCASSET PUBLIC SCHOOLS
HOOVER ELEMENTARY-BARTLESVILLE
CASHION ELEMENTARY
WASHINGTON ELEMENTARY-CLINTON
INOLA PUBLIC SCHOOLS
KANSAS PUBLIC SCHOOLS
MANGUM MIDDLE SCHOOL
MARYETTA PUBLIC SCHOOLS
MUSTANG CREEK ELEMENTARY
WILLOW BROOK ELEMENTARY-OKC
LEE ELEMENTARY-OKC
TIPTON PUBLIC SCHOOLS
TURKEY FORD ELEMENTARY
WALTERS ELEMENTARY
WELLSTON MIDDLE & HIGH SCHOOL
RANCHWOOD ELEMENTARY-YUKON
SURREY HILLS ELEMENTARY-YUKON

SUSTAINING PHASE II SCHOOLS

LIMESTONE TECHNOLOGY ACADEMY-SAND SPRINGS PS
PERKINS-TRYON HIGH SCHOOL

2011 GRANTS BY THE NUMBERS

3 IN NW OK

5 IN SW OK

1 IN OKC METRO

3 IN NE OK

2 IN TULSA METRO

1 IN SE OK

40% IN ELEMENTARY

13% IN MIDDLE SCHOOL

20% IN HIGH SCHOOL

27% IN DISTRICT GRANTS

GRANT IMPACT
TECHNOLOGY & PROFESSIONAL DEVELOPMENT REACHED

5,732 STUDENTS \ **4 2 2** TEACHERS

Foreign language students at BROKEN ARROW HASKELL MIDDLE SCHOOL use Skype to talk with students in France and Mexico about local culture.

MANGUM HIGH SCHOOL students now participate in many interdisciplinary learning projects. An old tree by their school (called the "Kissing Tree" which is the background picture) was cut down following storm damage. Cross section rings were studied to connect rainfall totals in Science & Math classrooms while History & English classes researched and documented what was happening in various ring eras. A large cutting was varnished, signed by students, and is now a permanent table in the library.

Students across the state are making iMovies. At PUTNAM CITY CENTRAL ELEMENTARY they add musical back groups and record progress on projects like hatching chicks. At YARBROUGH SCHOOLS student produced movies were showcased at the Guymon movie theatre's "Film Festival."

2011 GRANTS TO SCHOOLS EVALUATION

GRANT EVALUATION　　SUSTAINABILITY

GRANT SCHOOL	EXCEEDED EXPECTATIONS	MET EXPECTATIONS	DID NOT MEET EXPECTATIONS	SIGNIFICANT	MODERATE	MINIMAL
AGRA HIGH SCHOOL	X			X		
BISHOP PUBLIC SCHOOLS	X			X		
BROKEN ARROW HASKELL	X			X		
BROKEN ARROW SPRING CREEK	X				X	
EL RENO ROSE WITCHER	X			X		
GARBER PUBLIC SCHOOLS		X			X	
KANSAS MIDDLE SCHOOL	X				X	
KEOTA PUBLIC SCHOOLS	X			X		
MANGUM HIGH SCHOOL	X			X		
MUSTANG ELEMENTARY	X			X		
PUTNAM CITY CENTRAL ELEMENTARY	X			X		
SNYDER ELEMENTARY	X			X		
TERRAL PUBLIC SCHOOLS		X				X
WARNER ELEMENTARY	X			X		
YARBROUGH HIGH SCHOOL	X				X	
TOTALS	13	2		10	4	1

EXCEEDED EXPECTATIONS

//Strong, shared & supportive leadership including district/site and/or learning team//Professional learning communities being established//Plan developed for sustaining or exceeding grant goals //Staff committed to technology integration//

MET EXPECTATIONS

//Traditional philosophy leadership//Prominence of traditional secondary structure and isolation //Minimal district support for professional development or technology equipment//Multiple initiatives impeding significant progress// Technology primarily a teacher tool//

DID NOT MEET EXPECTATIONS

//Lack of support for professional development at district and/or site levels//Significant resistance to change at district and/or site levels//Combination of mulitple factors listed in "Met Expectations"//

SUSTAINABILITY

//Professional learning communities being established//Staff committed to technology integration//Staff committed to professional learning and sharing //Evidence of practices of high achieving schools//

4 Indicators Present = SIGNIFICANT Success
3 Indicators Present = MODERATE Success
1 or 2 Indicators Present = MINIMAL Success

OETT'S mission to integrate technology & leadership in order to change the "learning landscape" began in 2001 with grants to convene superintendents and administrators in a dialogue about the best practices of high achieving schools (see page 4). In 2003, OETT began making technology grants to Oklahoma schools and year-long professional development into their classrooms.

Gloria Hamlin, our Evaluation Associate, studied the changes that have occurred during this first decade of grantmaking and presented a 10th Year Anniversary Report to the OETT board last year, and her key findings are remarkable!

- THE HIGHEST PERCENTAGE OF OETT GRANTS WENT TO RURAL SCHOOLS, AND THE PERCENTAGES OF GRANT SCHOOL TYPES (ELEMENTARY, MIDDLE/ JUNIOR HIGH, HIGH SCHOOL) MIRROR THE PERCENTAGES OF THOSE SCHOOLS ACROSS THE STATE.

- 72% OF THE DISTRICTS RECEIVING GRANTS NOW HAVE A FULL TIME TECHNOLOGY DIRECTOR (THE STATE'S AVERAGE WAS 52%)

- 71% OF THE DISTRICTS HAVE LOCAL EDUCATION FOUNDATIONS

- THERE HAVE BEEN NOTICEABLE TRENDS IN EQUIPMENT PURCHASED WITH OETT GRANT FUNDS. BEGINNING GRANT SCHOOLS SOUGHT DESKTOP AND LAPTOP COMPUTERS FOR LAB USE. FROM 2007-2009 GRANT SCHOOLS FOCUSED ON PUTTING INTERACTIVE WHITEBOARDS & PROJECTORS IN AS MANY CLASSROOMS AS POSSIBLE. IN RECENT YEARS 1:1 INITIATIVES HAVE BEEN A PRIORITY AS SCHOOLS ATTEMPT TO PURCHASE MULTIMEDIA DEVICES (IPAD, ITOUCH, NETBOOKS, ETC.) IN THE HANDS OF EVERY STUDENT. IN MANY OF THOSE SCHOOLS THE STUDENTS ACTUALLY KEEP THE DEVICE FOR THE SCHOOL YEAR, USING IT AT SCHOOL AND HOME.

- TEACHERS' USE OF TECHNOLOGY HAS GROWN SIGNIFICANTLY IN ALL FIVE AREAS OF USE: COMMUNICATION, STUDENT ASSESSMENT, CLASSROOM ACTIVITIES, COLLABORATION, AND LESSON DESIGN.

- OETT GRANTS HAVE BEEN CATALYSTS FOR MANY SCHOOL DISTRICT BOND ISSUES WITH OETT GRANT SCHOOLS SERVING AS THE "PILOT" SCHOOL AND BECOMING A "MODEL" SCHOOL OF THEIR DISTRICT.

Since grantmaking began in 2002, there has been significant change in instruction, too. Classroom teachers are moving from what has been termed "traditional" instruction (lecture & worksheets) to more "authenticity" (learning activites that are genuine and connected with real life experiences) and finding that students are more engaged and attentive, resulting in higher achievement & better classroom behaviors, too.
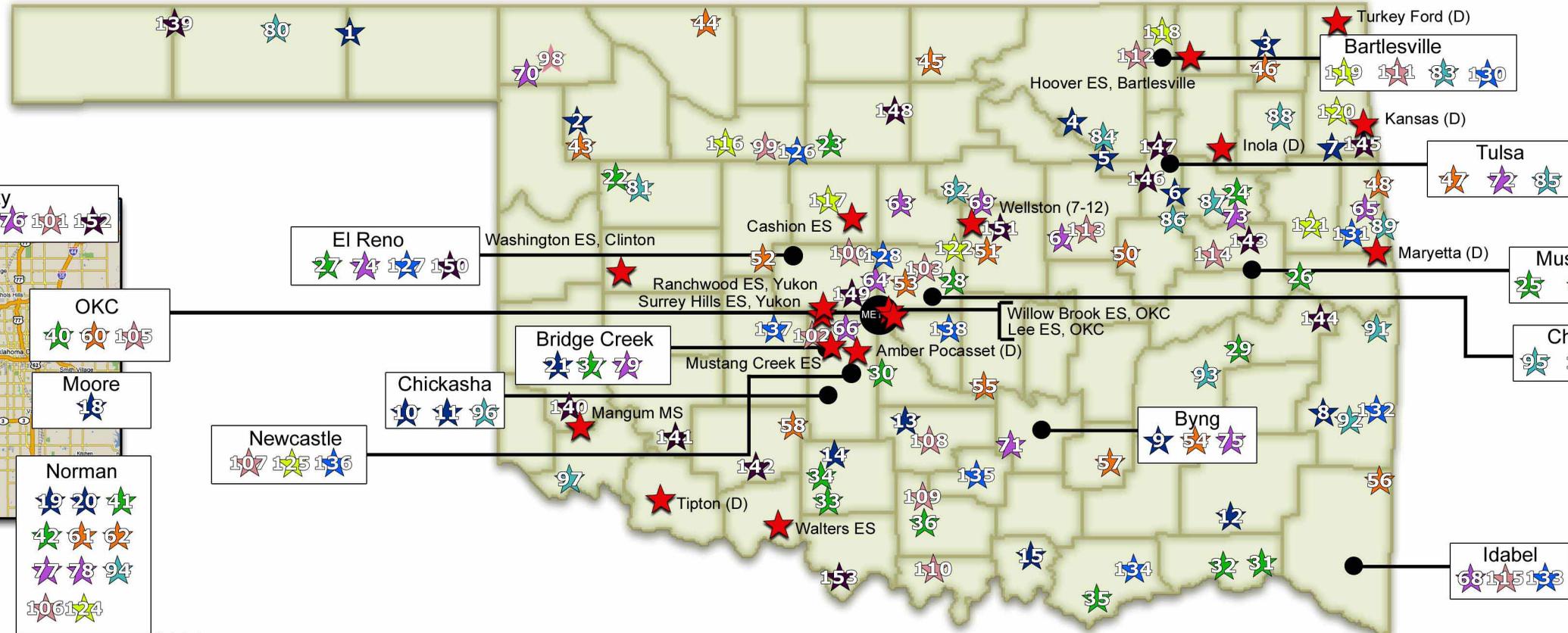
OETT GRANTS-TO-SCHOOLS

INTEGRATING TECHNOLOGY AND LEADERSHIP

OETT — OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

K20 CENTER — The University of Oklahoma

Phase II Schools Map Key

- ★ 2003
- ★ 2004
- ★ 2005
- ★ 2006
- ★ 2007
- ★ 2008
- ★ 2009
- ★ 2010
- ★ 2011
- ★ 2012

D District
ES Elementary School
HS High School
MS Middle School
JH Junior High
Alt Alternative School

Map location labels

- Turkey Ford (D)
- Bartlesville: 119, 111, 83, 130
- Hoover ES, Bartlesville
- Kansas (D)
- Inola (D)
- Tulsa: 47, 72, 85
- Muskogee: 25, 49, 90
- Maryetta (D)
- Choctaw: 95, 104, 123, 129
- Putnam City: 16, 17, 38, 39, 59, 76, 101, 152
- El Reno: 27, 74, 127, 150
- Washington ES, Clinton
- Cashion ES
- Wellston (7-12)
- OKC: 40, 60, 105
- Ranchwood ES, Yukon
- Surrey Hills ES, Yukon
- Willow Brook ES, OKC
- Lee ES, OKC
- Moore: 18
- Bridge Creek: 21, 37, 79
- Amber Pocasset (D)
- Mustang Creek ES
- Chickasha: 10, 11, 96
- Mangum MS
- Byng: 9, 54, 75
- Newcastle: 107, 125, 136
- Tipton (D)
- Walters ES
- Norman: 19, 20, 41, 42, 61, 62, 77, 78, 94, 106, 124
- Idabel: 68, 115, 133

2003
1. Turpin ES
2. Woodward ES (4)
3. Attucks Alt., Vinita
4. Cleveland HS
5. Angus Valley ES, Sand Springs
6. Park Lane ES, Broken Arrow
7. Oaks Mission (D)
8. Howe (D)
9. Byng HS
10. Grand ES, Chickasha
11. Chickasha MS
12. Rattan HS
13. Maysville HS
14. Mark Twain ES, Duncan
15. Madill ES
16. Harvest Hills ES, PC
17. James Dennis ES, PC
18. Central ES, Moore
19. Madison ES, Norman
20. Truman ES, Norman
21. Bridge Creek ES

2004
22. Vici ES
23. Waukomis (D)
24. Ellington ES, Wagoner
25. Tony Goetz ES, Muskogee
26. Gore ES
27. Roblyer MS, El Reno
28. Clara Reynolds ES, Harrah
29. Quinton JH
30. Hubbard ES, Noble
31. Swink (D)
32. Hugo ES
33. Comanche ES
34. Westville ES
35. Colbert ES
36. Ardmore HS
37. Bridge Creek HS
38. Central Int. ES, PC
39. Will Rogers ES, PC
40. Classen (6-12), OKC
41. Norman HS
42. Whittier MS, Norman

2005
43. Woodward MS
44. Alva Public Schools (D)
45. Blackwell MS
46. Will Rogers ES, Vinita
47. Wright ES, Tulsa
48. Watts HS
49. Sadler Arts ES, Muskogee
50. Beggs MS
51. Carney HS
52. Geary HS
53. Jones HS
54. Francis ES, Byng
55. Wanette ES
56. Smithville (D)
57. Cottonwood (D)
58. Elgin MS
59. Windsor Hills ES, PC
60. Santa Fe South HS, OKC
61. Jefferson ES, Norman
62. Longfellow MS, Norman

2006
63. Crescent HS
64. Deer Creek ES
65. Westville (PK-2)
66. Tuttle HS
67. Drumright HS
68. Idabel HS
69. Perkins-Tryon JH
70. Laverne ES
71. Vanoss (6-9)
72. Grissom ES, Tulsa
73. Central Int., Wagoner
74. El Reno Alt. Academy
75. Byng ES
76. McKinley ES, Norman
77. Alcott MS, Norman
78. Irving MS, Norman
79. Bridge Creek (D)

2007
80. Hooker ES
81. Vici (D)
82. Perkins-Tryon HS
83. Bartlesville Wayside ES
84. Limestone ES, Sand Springs
85. Mayo Demo. ES, Tulsa
86. Central ES, Bixby
87. Teague ES, Wagoner
88. Salina ES
89. Westville Upper ES
90. Cherokee ES, Muskogee
91. Muldrow MS
92. Pocola ES
93. Calvin ES
94. Nicoma Park Int. ES, Choctaw
95. Nicoma Park Int. ES, Choctaw
96. Chickasha HS
97. Eldorado ES

2008
98. Laverne HS
99. Cornelsen ES, Fairview
100. Stoneridge ES, Piedmont
101. Overholser ES, Putnam City
102. Tuttle Int. ES
103. Jones ES
104. Nicoma Park JH
105. Western Village Academy, OKC
106. Norman North HS
107. Newcastle ES
108. Whitebead (D)
109. Springer (D)
110. Turner ES
111. Richard Kane ES, Bartlesville
112. Osage Hills (D)
113. Drumright ES
114. Warner HS
115. Central ES, Idabel

2009
116. Fairview (D)
117. Dover (D)
118. Copan ES
119. Wilson ES, Bartlesville
120. Kansas ES
121. Grand View (D)
122. Luther ES
123. Westfall ES, Choctaw
124. Monroe ES, Norman
125. Newcastle MS

2010
126. Ringwood (D)
127. Webster ES, El Reno
128. Grove Valley ES, Deer Creek
129. Choctaw HS
130. Bartlesville HS
131. Maryetta ES
132. Pocola HS
133. Idabel MS
134. Silo ES
135. Sulphur JHS
136. Newcastle HS
137. Tuttle MS
138. Steed ES, Midwest City

2011
139. Yarbrough HS
140. Mangum HS
141. Snyder ES
142. Bishop (D)
143. Warner ES
144. Keota (D)
145. Kansas MS
146. Spring Creek ES, Broken Arrow
147. Haskell MS, Broken Arrow
148. Garber (D)
149. Mustang ES
150. Rosewticher ES, El Reno
151. Agra HS
152. Central ES, Putnam City
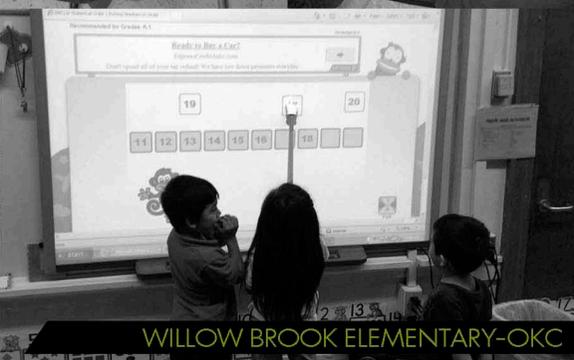153. Terral (D)

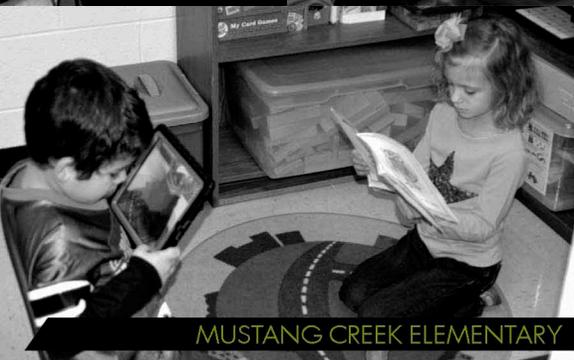AMBER-POCASSET PUBLIC SCHOOLS

WALTERS ELEMENTARY

WELLSTON MIDDLE SCHOOL

WILLOW BROOK ELEMENTARY-OKC
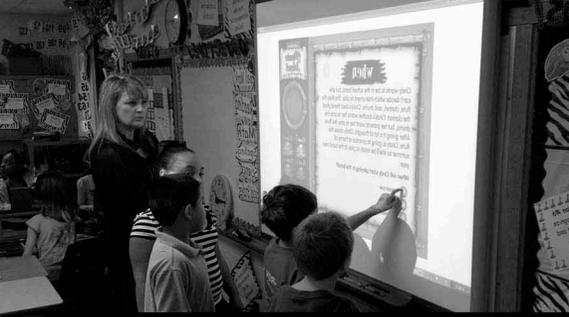
MUSTANG CREEK ELEMENTARY

TIPTON PUBLIC SCHOOLS

LEE ELEMENTARY-OKC

CASHION ELEMENTARY

LEE ELEMENTARY-OKC

TURKEY FORD ELEMENTARY

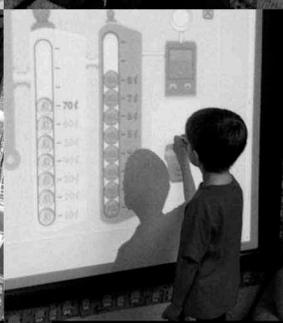WASHINGTON ELEMENTARY-CLINTON

WILLOW BROOK ELEMENTARY-OKC

MUSTANG CREEK ELEMENTARY

WELLSTON HIGH SCHOOL

MARYETTA PUBLIC SCHOOLS

HOOVER ELEMENTARY-BARTLESVILLE

2012 // OETT
LEADERSHIP

FINANCIAL //STATEMENTS
DECEMBER 31, 2012

Audited statements for 2012 is in process. To review the 2011 audit, visit www.oett.org.

STATEMENT OF FINANCIAL POSITION

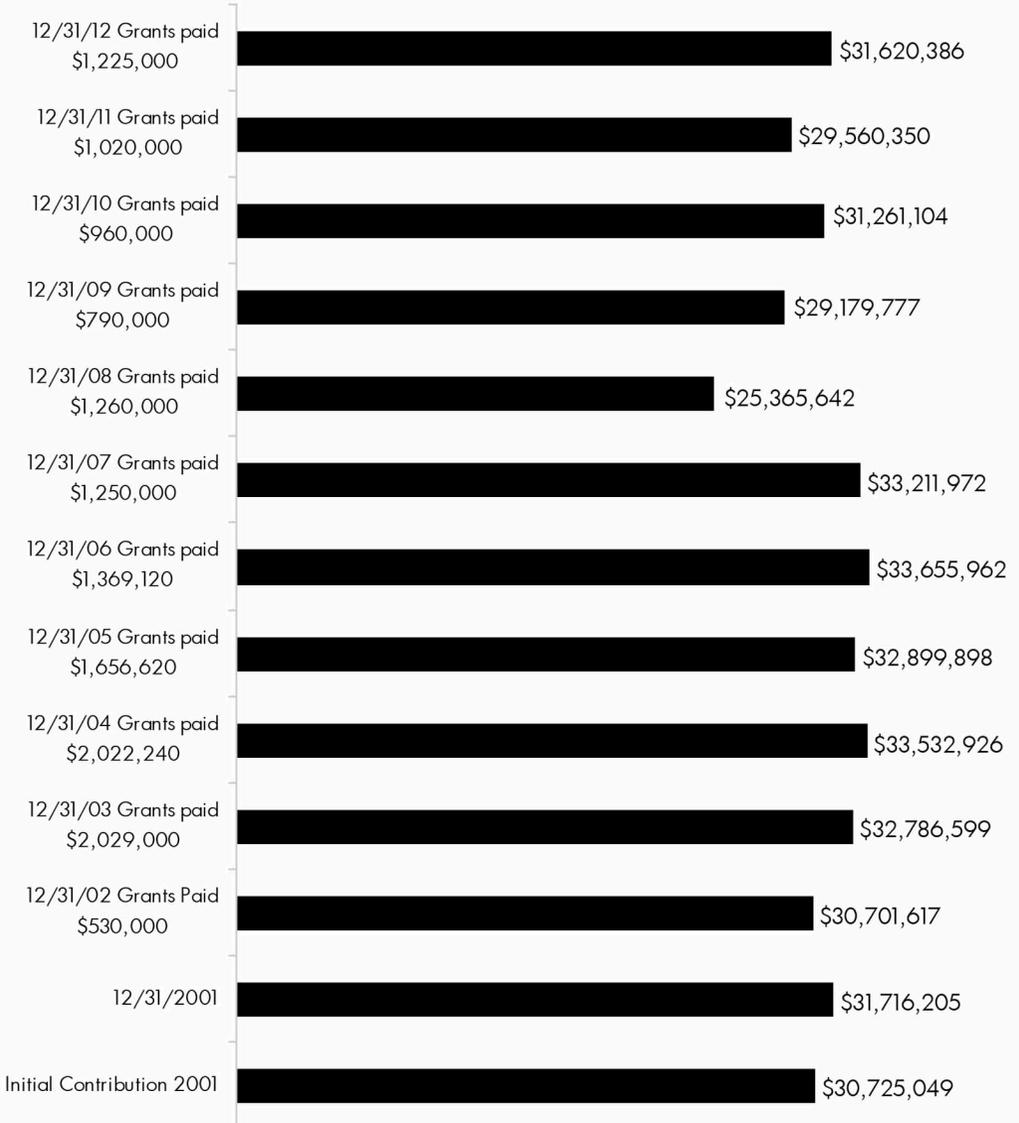|	2012	2011	2010	2009	2008
ASSETS					
Cash	$ 46,288	$ 225,881	$ 192,003	$ 137,609	$ 416,013
Investments	31,547,317	29,285,994	30,993,482	28,975,200	24,831,317
Accrued Interest	26,782	48,475	47,384	66,967	118,308
TOTAL ASSETS	$ 31,620,386	$ 29,560,350	$ 31,232,869	$ 29,179,776	$ 25,365,638
LIABILITIES & NET ASSETS					
Grants Payable	$ 0	$ 1,2367,000	$ 2,524,000	$ 3,800,000	$ 5,060,000
Accrued Fees	6,694	6,581	6,148	5,278	7,062
TOTAL LIABILITIES	$ 6,694	$ 1,273,581	$ 2,530,148	$ 3,805,278	$ 5,067,062
Unrestricted Net Assets	31,613,692	28,077,880	28,702,721	25,374,498	20,298,576
TOTAL LIABILITES & NET ASSETS	$ 31,620,386	$ 29,560,350	$31,232,869	$ 29,179,776	$ 25,365,638

Additional information on individual investment managers, overall portfolio performance, and investment fees are available upon request.

STATEMENT OF ACTIVITIES

	2012	2011	2010	2009	2008
REVENUES					
Contributions	-	-	$172,575	-	-
Investment Earnings	660,922	640,784	656,020	706,292	890,430
Realized Gains/Losses	981,187	1,885,772	180,448	(1,012,633)	(1,293,258)
Unrealized Gains/Losses	1,939,753	(2,845,163)	2,320,859	5,261,528	(5,829,003)
TOTAL REVENUES	$ 3,581,862	$ (318,607)	$ 3,329,902	$ 4,955,187	$ (6,231,831)
EXPENSES					
Audit	$ 4,500	$ 4,200	$ 3,900	$ 2,600	$ 2,730
Bank Charges	25	38	46	360	950
Grants Expense	(42,000)	(197,000)	(316,000)	(470,000)	(2,000)
Insurance	4,652	9,294	-	4,655	4,655
Management Fees	186,561	188,794	180,677	180,000	189,144
Meeting Expense	2,498	1,763	791	1,135	3,215
Miscellaneous Expense	78	50	-	-	15
Portfolio Management Fees	91,628	117,099	129,473	110,961	165,792
Professional Fees	2,000	2,000	-	-	5,000
Printing and Publication	4,303	-	2,793	-	612
Website	-	-	-	-	1,360
TOTAL EXPENSE	$ 254,245	$ 126,239	$ 1,680	$ (170,289)	$ 371,473
EXCESS OF REVENUES OVER EXPENSES	$ 3,327,617	$ (444,845)	$ 3,328,221	$ 5,125,476	$ (6,603,304)

ASSETS TOTAL GRANTS PAID INCEPTION TO DATE $14,151,980

Date / Grants paid	Assets
12/31/12 Grants paid $1,225,000	$31,620,386
12/31/11 Grants paid $1,020,000	$29,560,350
12/31/10 Grants paid $960,000	$31,261,104
12/31/09 Grants paid $790,000	$29,179,777
12/31/08 Grants paid $1,260,000	$25,365,642
12/31/07 Grants paid $1,250,000	$33,211,972
12/31/06 Grants paid $1,369,120	$33,655,962
12/31/05 Grants paid $1,656,620	$32,899,898
12/31/04 Grants paid $2,022,240	$33,532,926
12/31/03 Grants paid $2,029,000	$32,786,599
12/31/02 Grants Paid $530,000	$30,701,617
12/31/2001	$31,716,205
Initial Contribution 2001	$30,725,049

Math apps of the week:

* ichoosedice
* chalkboard subtraction/addition
* pizza fractions
* coin math
* kid klok

Have you tried these yet?:

* I-nigma QR code creator
* GoogleEarth
* 3D Virtual Art Gallery
* iZoo
* Poplet
* Glogster
* GarageBand
* iMovie
* starwalk
* frog dissection
* Quickvoice

Reading apps of the week:

* Beginning Blends
* Grammar Jammers
* Shake a Phrase
* Bookchat

DOWNLOAD MORE INFORMATION AT WWW.OETT.ORG

Audit // Bylaws // Investment Policy // IRS Form 990 // Phase II Application // Trust Agreement // 2012 Grant School Summaries & Budgets // Board of Trustee Meeting Agendas & Minutes //

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