OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

ANNUAL REPORT

2013

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OETT OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

TRANSFORMING CLASSROOMS & LEARNING

Technology advances at an astonishing rate. Only a few years ago desktop computers and floppy disks were the latest in computing tech. Today portable and powerful handheld tablets and smartphones deliver information and communication to their users any time, any where.

The Oklahoma Educational Technology Trust (OETT) exists to give Oklahoma students and educators access to these groundbreaking technologies and the educational opportunities they provide.

OETT was created in 2001 under the leadership of then-Oklahoma Attorney General Drew Edmondson with initial funding of $30 million from AT&T Oklahoma. Our mission is to equip Oklahoma common school and CareerTech students with the technology and technological skills necessary to compete in the global marketplace. The trust provides funds for computer and telecommunications equipment, infrastructure, leadership and professional development to implement and advance integration of technology into classroom instruction.

We submit the 2013 Annual Report to inform our readers about the equipment and training received by the 2013 OETT grantees as well as update the ongoing progress of our 2012 grantee institutions following their one-year evaluations.

The world is changing fast, and thanks to grants from OETT, Oklahoma students will remain on the forward edge of the technologies of today and tomorrow.

Mangum Public Schools have received three OETT grants since the inception of the trust, including a grant in 2013. Mickey Lively, Mangum's superintendent, spoke of the importance of training educators to use the technology the trust provides and of the lasting impact OETT has and will continue to have on students across Oklahoma.

"Leadership training (Phase I) is important," Lively said. "It's a pain to have administrators gone, but they come back with new ideas and learn to share leadership. Whoever had the vision to dedicate the money to this trust made a lot of difference to a lot of people. The trust has accountability, but allows flexibility."

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PHASE 1 - LEADERSHIP TRAINING

To help administrators and teachers better understand what is necessary for school and students' success, OETT contracts with the K20 Center for Educational and Community Renewal at the University of Oklahoma. Participants learn about IDEALS for Student Achievement and how they relate to technology used in the classroom.

PHASE 2 -GRANTING PROCESS

Schools and districts whose superintendents and/or administrators have completed Phase 1 are eligible to apply for OETT grants. Phase II grants provide new technology equipment, staff release time and professional development. Schools are selected through a blind evaluation process by grant review teams representing the fields of education, technology and community leadership.

SUSTAINING PHASE 2 GRANTS

Sustaining Phase II grants provide additional funding for equipment upgrades, repair/replacement and ongoing professional development needs to a limited number of past OETT grant schools.

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WELLSTON MIDDLE/HIGH SCHOOL

CSI PROJECT

Middle and high school students and teachers at Wellston embarked on a creative, multidisciplinary project to learn how to use their new iPads in authentic ways. "Wellston CSI" was devised by staff and began with a "who done it" murder mystery taking place at the school.

The Lincoln County Sheriff's Office provided help with the crime scene investigation, working with both the middle and high school science classes to demonstrate forensic science methods and how to secure and work a crime scene. Middle school science students analyzed fingerprints left behind to identify suspects. The science and math teachers worked the physical evidence together to complete DNA testing and mathematical calculations on the footprints, hair and blood at the crime scene. The English classes kept the school informed through writing activities, such as news articles or short stories about the murder. The government and English classes worked together, along with a local lawyer and judge, to conduct a trial to determine the innocence or guilt of the accused murderer. During the trial, various students acted as lawyers, witnesses and jurors. The technology students collaborated with other students working on the investigation to chronicle the events through pictures, a video and the autopsy report.

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BARTLESVILLE MID-HIGH

BOISE CITY PUBLIC SCHOOLS

BRISTOW HIGH SCHOOL

CENTRAL HIGH PUBLIC SCHOOLS

EASTSIDE ELEMENTARY - CHANDLER

EDISON ELEMENTARY - MANGUM

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FORT GIBSON ELEMENTARY

FREDERICK HIGH SCHOOL

HARDING FINE ARTS ACADEMY - OKC

HIGHLAND PARK ELEMENTARY, MID-DEL SCHOOLS

KINGFISHER MIDDLE SCHOOL

LAKEVIEW ELEMENTARY - YUKON

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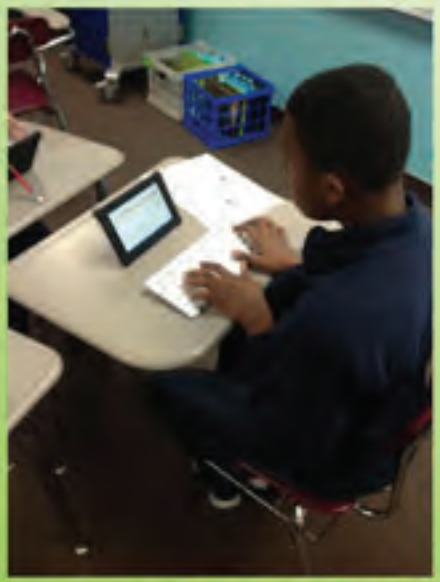
MUSTANG VALLEY ELEMENTARY

PRMARY SOUTH ELEMENTARY - IDABEL

SALINA MIDDLE SCHOOL

SKYVIEW ELEMENTARY - YUKON



STILLWATER MIDDLE SCHOOL

YARBROUGH PUBLIC SCHOOLS

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OETT OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

Board of Trustees & Appointing Entities

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Dr. Phil Berkenbile, Vice Chair (January –September)
and Chair (September-December) - Career Tech Appointee
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Kari Koster
Will Merrick
Courtney Thomas

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Banfirst Trust & Investment Management
Mike Dickinson
Brad Zerger

Professional Development Team Leads

K20 Center at the University of Oklahoma

Dr. Gregg Garn	Dean of OU College of Education
Dr. Leslie Williams	K20 Center Director
Dr. Linda Atkinson	Associate Director
Dr. Jean Cate	Associate Director
Dr. Sharon Wilbur	Phase I
Dr. Nicki Watkins	Phase II

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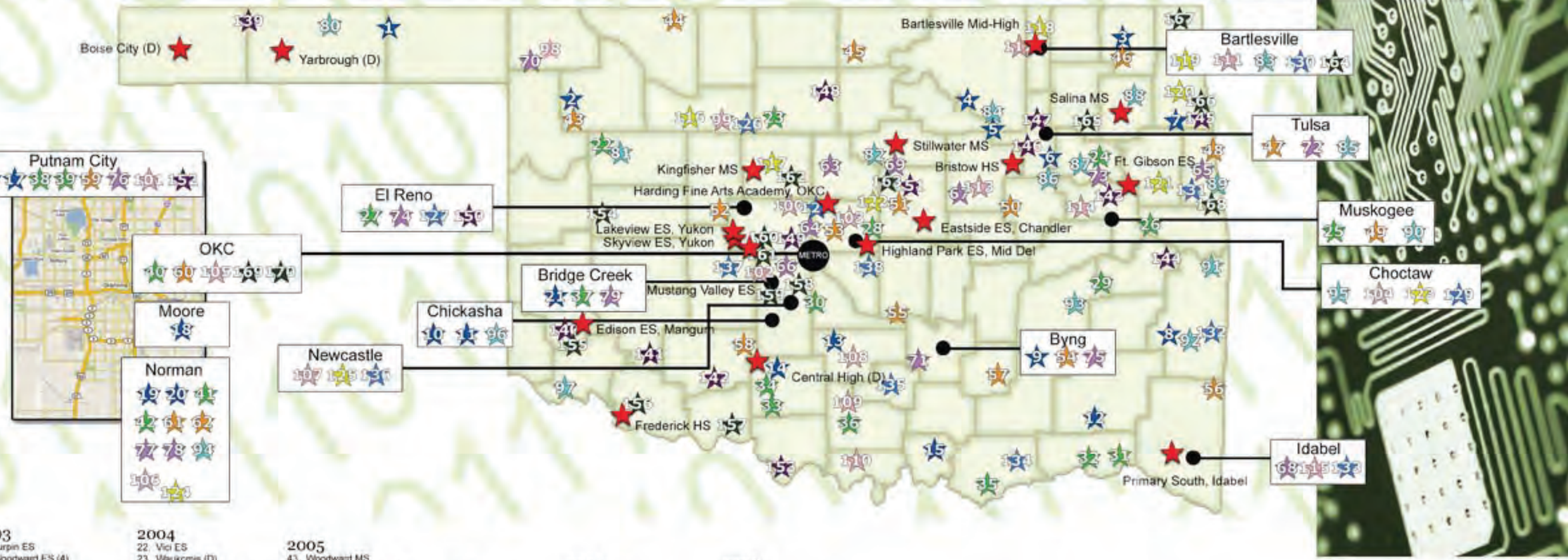
K20CENTER The University of Oklahoma

INTEGRATING TECHNOLOGY AND LEADERSHIP



2003
1. Turpin ES
2. Woodward ES (4)
3. Attucks Alt., Vinita
4. Cleveland HS
5. Angus Valley ES, Sand Springs
6. Park Lane ES, Broken Arrow
7. Oaks Mission (D)
8. Howe (D)
9. Byng HS
10. Grand ES, Chickasha
11. Chickasha MS
12. Rattan HS
13. Maysville HS
14. Mark Twain ES, Duncan
15. Madill ES
16. Harvest Hills ES, PC
17. James Dennis ES, PC
18. Central ES, Moore
19. Madison ES, Norman
20. Truman ES, Norman
21. Bridge Creek ES

2004
22. Vici ES
23. Waukomis (D)
24. Ellington ES, Wagoner
25. Tony Goetz ES, Muskogee
26. Gore ES
27. Roblyer MS, El Reno
28. Clara Reynolds ES, Harrah
29. Quinton JH
30. Hubbard ES, Noble
31. Swink (D)
32. Hugo ES
33. Comanche ES
34. Comanche HS
35. Colbert ES
36. Ardmore HS
37. Bridge Creek HS
38. Central Int. ES, PC
39. Will Rogers ES, PC
40. Classen (6-12), OKC
41. Norman HS
42. Whittier MS, Norman

2005
43. Woodward MS
44. Alva Public Schools (D)
45. Blackwell MS
46. Will Rogers ES, Vinita
47. Wright ES, Tulsa
48. Watts HS
49. Sadler Arts ES, Muskogee
50. Beggs MS
51. Carney HS
52. Geary HS
53. Jones HS
54. Francis ES, Byng
55. Wanette ES
56. Smithville (D)
57. Cottonwood (D)
58. Elgin MS
59. Windsor Hills ES, PC
60. Santa Fe South HS, OKC
61. Jefferson ES, Norman
62. Longfellow MS, Norman

2006
63. Crescent HS
64. Deer Creek ES
65. Westville (PK-2)
66. Tuttle HS
67. Drumright HS
68. Idabel HS
69. Perkins-Tryon JH
70. Laverne ES
71. Vanoss (6-9)
72. Grissom ES, Tulsa
73. Central Int., Wagoner
74. El Reno Alt. Academy
75. Byng ES
76. Western Oaks MS, PC
77. Alcott MS, Norman
78. Irving MS, Norman
79. Bridge Creek (D)

2007
80. Hooker ES
81. Vici (D)
82. Perkins-Tryon HS
83. Bartlesville Wayside ES
84. Limestone ES, Sand Springs
85. Mayo Demo. ES, Tulsa
86. Central ES, Bixby
87. Teague ES, Wagoner
88. Salina ES
89. Westville Upper ES
90. Cherokee ES, Muskogee
91. Muldrow MS
92. Pocola ES
93. Calvin ES
94. McKinley ES, Norman
95. Nicoma Park Int. ES, Choctaw
96. Chickasha HS
97. Eldorado ES

2008
98. Laverne HS
99. Cornelsen ES, Fairview
100. Stoneridge ES, Piedmont
101. Overholser ES, Putnam City
102. Tuttle Int. ES
103. Jones ES
104. Nicoma Park JH
105. Western Village Academy, OKC
106. Norman North HS
107. Newcastle ES
108. Whitebead (D)
109. Springer (D)
110. Turner ES
111. Richard Kane ES, Bartlesville
112. Osage Hills (D)
113. Drumright ES
114. Warner HS
115. Central ES, Idabel

2009
116. Fairview (D)
117. Dover (D)
118. Copan ES
119. Wilson ES, Bartlesville
120. Kansas ES
121. Grand View (D)
122. Luther ES
123. Westfall ES, Choctaw
124. Monroe ES, Norman
125. Newcastle MS

2010
126. Ringwood (D)
127. Webster ES, El Reno
128. Grove Valley ES, Deer Creek
129. Choctaw HS
130. Bartlesville HS
131. Maryetta ES
132. Pocola HS
133. Idabel MS
134. Silo ES
135. Sulphur JHS
136. Newcastle HS
137. Tuttle MS
138. Steed ES, Midwest City

2011
139. Yarbrough HS
140. Mangum HS
141. Snyder ES
142. Bishop (D)
143. Warner ES
144. Keota (D)
145. Kansas MS
146. Spring Creek ES, Broken Arrow
147. Haskell MS, Broken Arrow
148. Garber (D)
149. Mustang ES
150. Rosewitcher ES, El Reno
151. Agra HS
152. Central ES, Putnam City
153. Terral (D)

2012
154. Washington ES, Clinton
155. Mangum MS
156. Tipton (D)
157. Walters ES
158. Amber Pocasset (D)
159. Mustang Creek ES
160. Ranchwood ES, Yukon
161. Surrey Hills ES, Yukon
162. Cashion ES
163. Wellston 7-12
164. Hoover ES, Bartlesville
165. Inola (D)
166. Kansas (D)
167. Turkey Ford (D)
168. Maryetta (D)
169. Willow Brook ES, OKC
170. Lee ES, OKC

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2012 GRANTS

BY THE NUMBERS

- 4 in NW OK
- 5 in SW OK
- 2 in OKC METRO
- 6 in NE OK

- 53% in Elementary
- 6% in Middle/Jr.High
- 6% in High School
- 35% in District Grants

GRANT IMPACT

TECHNOLOGY & PROFESSIONAL DEVELOPMENT REACHED

6,577 STUDENTS | **417** TEACHERS

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2013 GRANT SCHOOLS

GRANT

Bartlesville Middle/High School
Boise City Public School District
Bristow High School
Central High Public School District
Eastside Elementary School, Chandler
Edison Elementary School, Mangum
Frederick High School
Ft. Gibson Elementary School
Harding Fine Arts Academy, OKC
Highland Park Elementary, Mid-Del Schools
Kingfisher Middle School
Lakeview Elementary School, Yukon
Mustang Valley Elementary School
Primary South Elementary School, Idabel
Salina Middle School
Stillwater Middle School
Skyview Elementary School, Yukon
Yarbrough Public School District

SUSTAINING PHASE 2 SCHOOLS

Idabel Central Elementary School
Springer Public Schools

SUSTAINING

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STATEMENT OF ACTIVITES

	2013	2012	2011	2010	2009
Revenues					
Contributions	$ -	$ -	$ -	$172,575	$ -
Investment Earnings	612,212	660,922	640,784	656,020	706,292
Realized Gains/Losses on Investments	1,576,518	981,187	1,885,772	180,448	(1,012,633)
Unrealized Gains/Loss on Investments	3,614,588	1,939,753	(2,845,163)	2,320,859	5,261,528
Total Revenues	5,803,318	3,581,862	(318,607)	3,329,902	4,955,187
Expense					
Audit	5,200	4,500	4,200	3,900	2,600
Bank Charges	-	25	38	46	360
Grants Expense	1,270,000	(42,000)	(197,000)	(316,000)	(470,000)
Insurance	4,702	4,652	9,294	-	4,655
Management Fees	201,426	186,561	188,794	180,677	180,000
Meeting Expenses	3,282	2,498	1,763	791	1,135
Miscellaneous Expense	15	78	50	-	-
Portfolio Management Fees	98,856	91,628	117,099	129,473	110,961
Professional Fees	4,000	2,000	2,000	-	-
Printing and Publication	-	4,303	-	2,793	-
Website	-	-	-	-	-
Total Expense	1,587,481	254,245	126,238	1,680	(170,289)
Excess (Deficit) of Revenues over Expenses	$ 4,215,837	$ 3,327,617	$ (444,845)	$ 3,328,222	$ 5,125,476

OETT OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

STATEMENT OF FINANCIAL POSITION

	2013	2012	2011	2010	2009
ASSETS					
Cash	$ 62,686	$46,288	$225,881	$192,003	$137,609
Investments	35,751,757	31,547,317	29,285,994	30,993,482	28,975,200
Accrued Interest	54,255	26,782	48,475	47,384	66,967
TOTAL ASSETS	$35,868,698	$31,620,387	$29,560,350	$31,232,869	$29,179,776
LIABILITIES & NET ASSETS					
Grants Payable	$5,000	$ -	$1,237,000	$2,524,000	$3,800,000
Accrued Fees	6,695	6,694	6,581	6,148	5,278
Total Liabilities	$11,695	$6,694	$1,243,581	$2,530,148	$3,805,278
Unrestricted Net Assets	35,857,003	31,613,693	28,316,769	28,702,721	25,374,498
TOTAL LIABILITIES & NET ASSETS	$35,868,698	$31,620,387	$29,560,350	$31,232,869	$29,179,776

Audited statements for 2013 are in process. To review the 2012 audit, visit www.oett.org. Additional information on individual investment managers, overall portfolio performance and investment fees is available upon request.

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OETT ASSETS

TOTAL GRANTS PAID INCEPTION TO DATE $15,421,980

$15,541,980

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2012 GRANTS TO SCHOOLS EVALUATION

GRANT SCHOOL	EXCEEDED EXPECTATIONS	MET EXPECTATIONS	DID NOT MEET EXPECTATIONS	SIGNIFICANT	MODERATE	MINIMAL
AMBER-POCASSET DISTRICT	X				X	
HOOVER ELEMETARY	X			X		
CASHION ELEMENTARY	X			X		
WASHINGTON ELEMENTARY	X			X		
INOLA DISTRICT	X			X		
KANSAS DISTRICT	X			X		
MANGUM MIDDLE SCHOOL	X			X		
MARYETTA DISTRICT	X			X		
MUSTANG CREEK ELEMENTARY	X			X		
WILLOW BROOK ELEMENTARY	X			X		
TIPTON DISTRICT	X					X
TURKEY FORD ELEMENTARY	X			X		
WALTERS ELEMENTARY	X			X		
WELLSTON MS/HS	X			X		
RANCHWOOD ELEMENTARY	X			X		
SURREY HILLS ELEMENTARY	X			X		
TOTALS	17	0	0	15	1	1

Definition of Evaluation criteria

EXCEEDED EXPECTATIONS

Strong, shared and supportive leadership including district/site and/or learning team. Professional learning communities being established. Plan developed for sustaining or exceeding grant goals. Staff committed to technology integration

MET EXPECTATIONS

Traditional philosophy leadership.Prominence of traditional secondary structure and isolation. Minimal district support for professional development or technology equipment.Multiple initiatives impeding significant progress. Technology primarily a teacher tool.

DID NOT MEET EXPECTATIONS

Lack of support for professional development at district and/or site levels. Significant resistance to change at district and/or site levels. Combination of multiple factors listed in "Met Expectations".

SUSTAINABILITY

Professional learning communities being established. Staff committed to technology integration. Staff committed to professional learning and sharing. Evidence of practices of high achieving schools.

4 Indicators present= Significant Success
3 Indicators present= Moderate Success
1 or 2 indicators present = Minimal Success

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Dr. Jeff Mills

The OETT dedicates this report to the memory of Dr. Jeff Mills, OETT board of trustees chair, who passed away Sept. 23, 2013. Providing exceptional leadership as executive director of the Oklahoma State School Boards Association for the past five years, Jeff served as the organization's appointee to the OETT board. A former teacher, coach, principal and superintendent, Dr. Mills' service and dedication will have a lasting impact on the OETT board and its efforts to improve education for all Oklahoma students, teachers, administrators and school boards. Jeff inspired all of us in so many ways!

Dr. Mills

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