

OETT

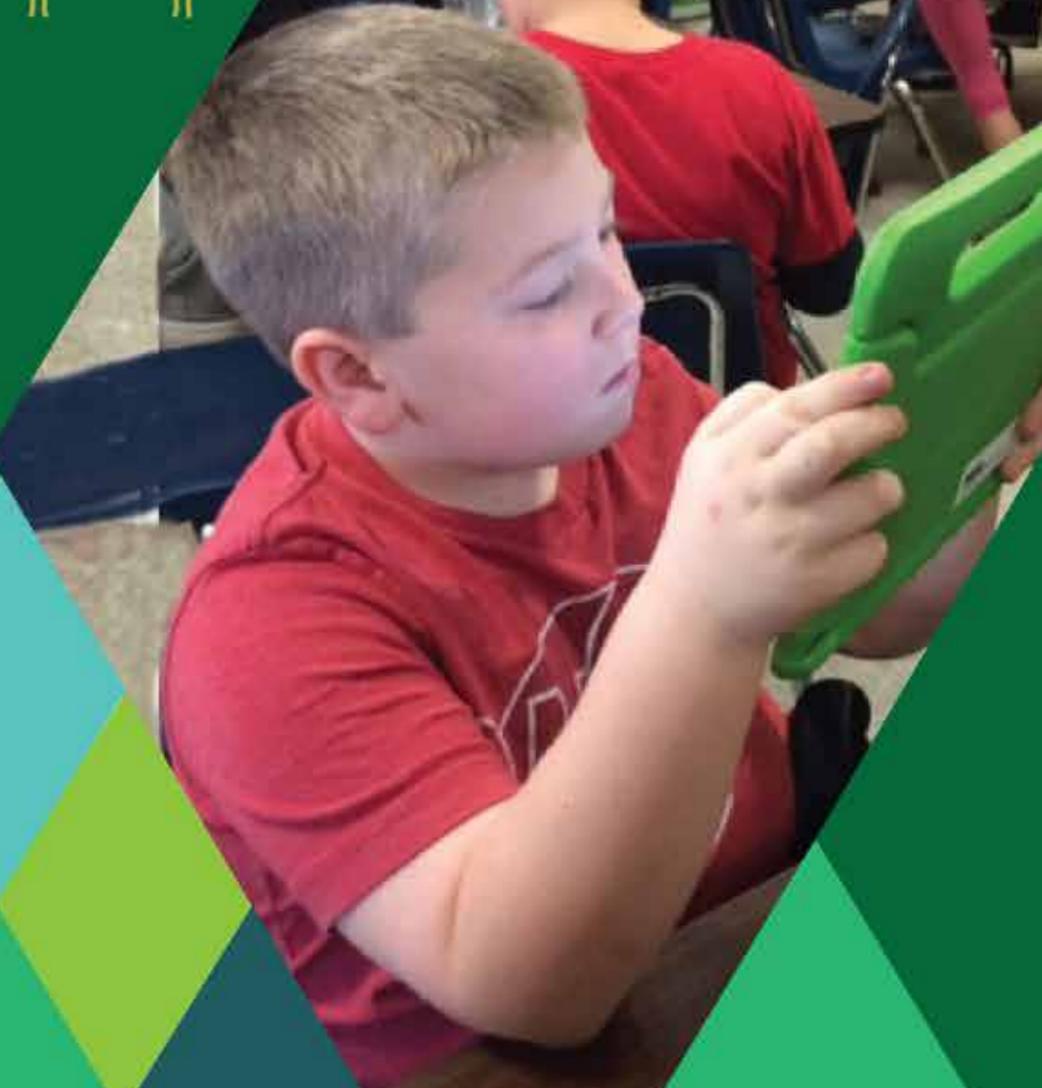
OETT

OKLAHOMA

EDUCATIONAL

TECHNOLOGY

TRUST



For more information, visit www.oett.org
Information available includes:
Audit - Bylaws - Investment Policy - IRS Form 990 - Phase II Application - Trust Agreement - 2016 Grant Summaries with Equipment - Board of Trustee Meeting Agendas and Minutes

2016 ANNUAL REPORT
OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

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Thinking Big. Doing More. Being More.

Each year, the Oklahoma Educational Trust (OETT) shares in our Annual Report how ever-evolving technology is constantly changing the way we live and how we learn.

Consider this, when OETT was established in 2001, Apple had just launched the first generation iPod and the iPhone was still six years down the road. Wi-Fi was still in its infancy and there was no Facebook, Twitter or Instagram.

Without a doubt, the men and women who established OETT that same year were true visionaries. They saw the benefits and necessity of providing tools and training to help Oklahoma schools, educators and students keep pace with the technological explosion to come.

With initial funding of \$30 million from AT&T, OETT was created through the leadership of Oklahoma's attorney general, Drew Edmondson. OETT's mission then and now is to equip Oklahoma common school and Career Tech students with the technology and technological skills necessary to compete in the global marketplace. By providing funds for computer and telecommunications equipment, infrastructure, leadership and professional development to implement and advance integration of technology into classroom instruction, we are enhancing the art and science of teaching and learning.



This annual report provides a look at our 2016 grant recipients and how schools and teachers are putting OETT technology to work in the classroom. We also look at the ongoing growth of our 2015 recipients and the progress they are making.

We celebrate the training of almost 7,000 teachers and the impact our grants have made on the education of more than 101,000 students. All of this was achieved through solid fiscal stewardship. While 63 percent of the original \$30 million investment in OETT has been distributed, our assets have grown to nearly \$35 million, with nearly \$1.3 million being invested in Oklahoma's education system last year alone.

Technology has dramatically changed our world and our classrooms since 2001, and it will continue to do so at breathtaking pace. OETT's financial strength and undaunted commitment to our mission will aid Oklahoma students as they embrace a technological world and economy with the confidence and knowledge they need to lead our state and nation fearlessly into the future.

Call: 405-488-1450 Toll Free: 877-689-7726
 Fax: 405-755-0938 www.oett.org
 PO Box 21210
 Oklahoma City, OK 73156

OETT

A Time-Tested Approach

1 LEADERSHIP TRAINING

To help administrators better understand what is necessary for school and students' success, OETT contracts with the K20 Center for Educational and Community Renewal at the University of Oklahoma to provide leadership training to school superintendents and building principals. Phase 1 participants spend two days learning about IDEALS for Student Achievement and how to integrate technology into the classroom for improved student achievement through authentic instruction. Back to Leadership is a program also available for administrators who want to dig deeper and sharpen their skills.

2 GRANTING PROCESS

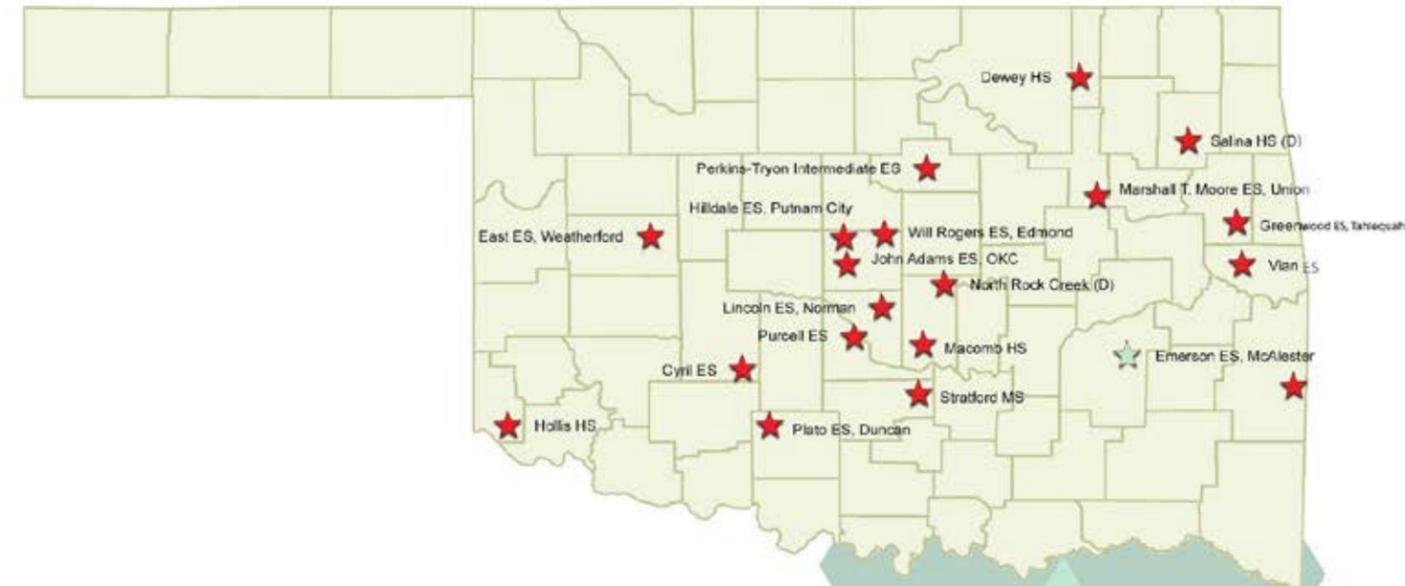
Schools and districts whose superintendents and/or administrators have completed Phase 1 are eligible to apply for OETT grants. Phase II grants provide new technology equipment, staff release time and professional development throughout the grant year. Schools are selected through a blind evaluation process by grant review teams representing the fields of education, technology and community leadership.

Simply putting technology in our classrooms is of no value if students and teachers cannot use these resources to enhance the educational experience. This is why OETT also funds our training partner, the K20 Center for Educational and Community Renewal at the University of Oklahoma. K20 trains teachers and administrators using its IDEALS (Inquiry, Discourse, Equity, Authenticity, Leadership and Service) framework, giving them the knowledge and skills they need to integrate their OETT technology into the classroom setting.

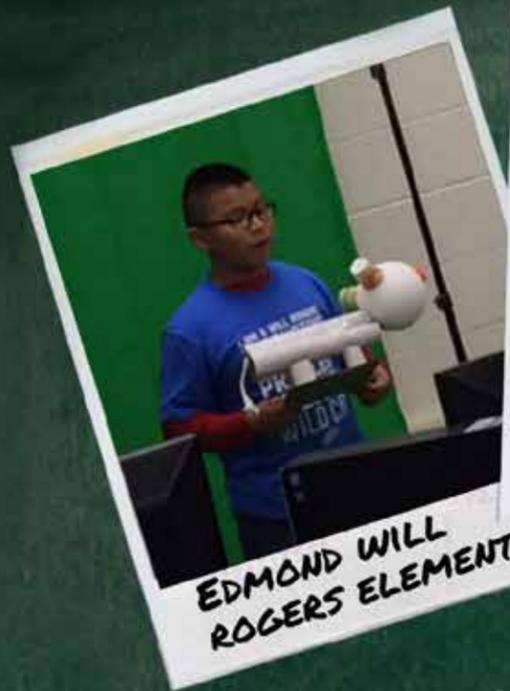


Cyril Elementary
 Dewey High School
 Duncan's Plato Elementary
 Edmond's Will Rogers Elementary
 Hollis High School
 Macomb Public Schools
 McAlester's Emerson Elementary
 Norman's Lincoln Elementary
 North Rock Creek Public Schools
 OKC's Adams Elementary

Perkins-Tryon Intermediate Elementary
 Pocola Middle School
 Putnam City's Hilldale Elementary
 Purcell Elementary
 Salina Public Schools
 Stratford Middle School
 Tahlequah's Greenwood Elementary
 Union's Marshall T. Moore Elementary
 Vian Elementary
 Weatherford's East Elementary



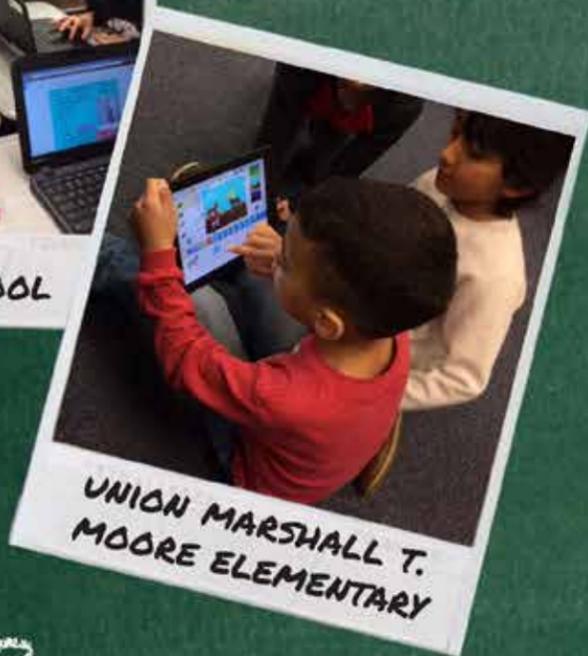
2016 GRANT RECIPIENTS



EDMOND WILL ROGERS ELEMENTARY



STRATFORD MIDDLE SCHOOL



UNION MARSHALL T. MOORE ELEMENTARY



PURCELL ELEMENTARY



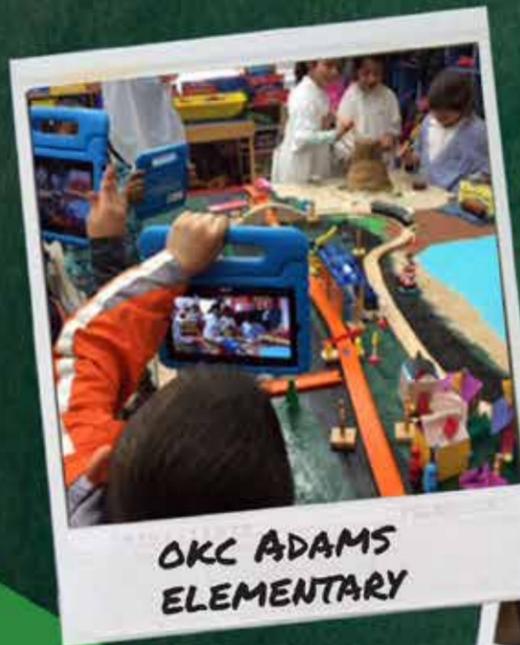
PERKINS-TRYON INTERMEDIATE SCHOOL



HOLLIS HIGH SCHOOL



OETT YEAR IN PICTURES



OKC ADAMS ELEMENTARY



SALINA PUBLIC SCHOOLS



WEATHERFORD EAST ELEMENTARY

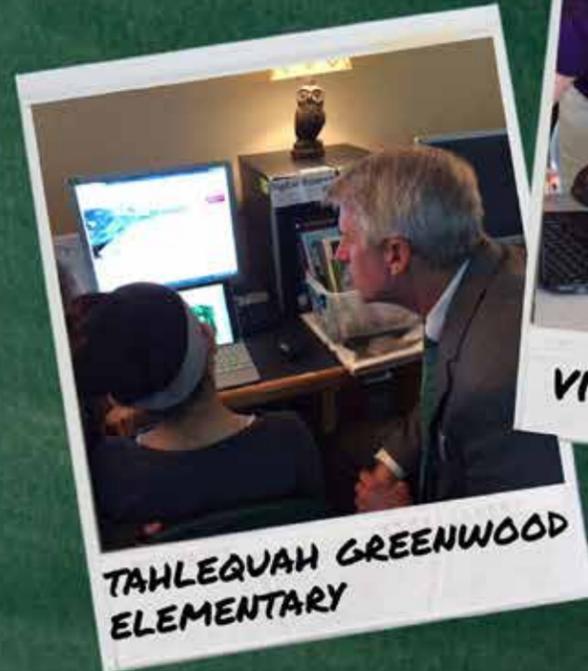


DEWEY HIGH SCHOOL



CYRIL ELEMENTARY







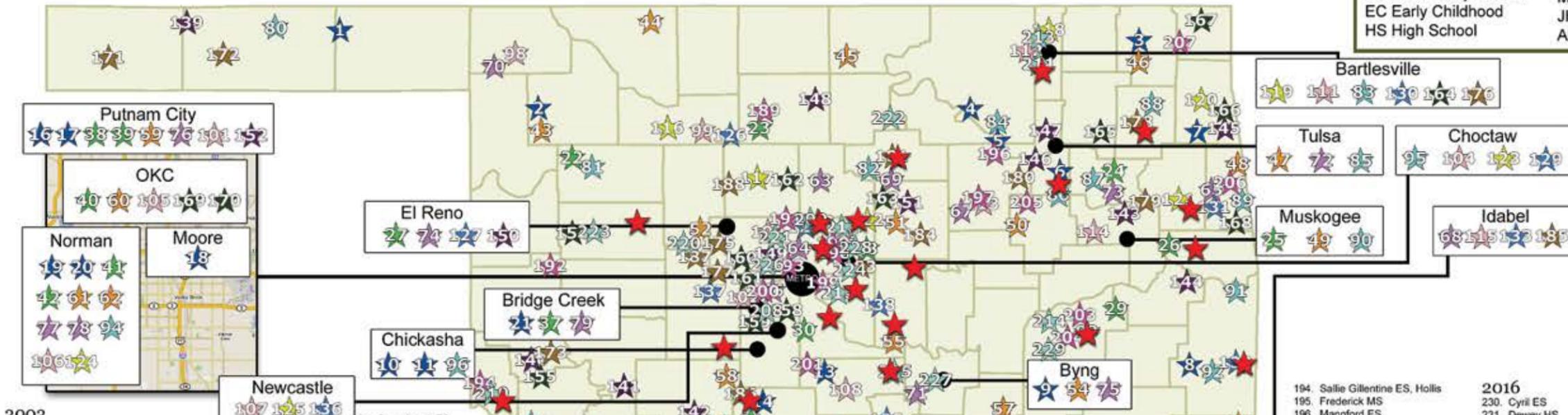
GRANT MAP

INTEGRATING TECHNOLOGY AND LEADERSHIP

Phase II Schools Map Key

★ 2003 ★ 2004 ★ 2005 ★ 2006 ★ 2007 ★ 2008
 ★ 2009 ★ 2010 ★ 2011 ★ 2012 ★ 2013 ★ 2014
 ★ 2015 ★ 2016

D District
 ES Elementary School MS Middle School
 EC Early Childhood JH Junior High
 HS High School Alt Alternative School



2003

- Turpin ES
- Woodward ES (4)
- Attucks Alt., Vinita
- Cleveland HS
- Angus Valley ES, Sand Springs
- Park Lane ES, Broken Arrow
- Oaks Mission (D)
- Howe (D)
- Byng HS
- Grand ES, Chickasha
- Chickasha MS
- Rattan HS
- Maysville HS
- Mark Twain ES, Duncan
- Madill ES
- Harvest Hills ES, PC
- James Dennis ES, PC
- Central ES, Moore
- Madison ES, Norman
- Truman ES, Norman
- Bridge Creek ES

2004

- Vici ES
- Wasukomis (D)
- Ellington ES, Wagoner
- Tony Goetz ES, Muskogee
- Gore ES
- Roblyer MS, El Reno
- Clara Reynolds ES, Harrah
- Quinton JH
- Hubbard ES, Noble
- Swink (D)
- Hugo ES
- Comanche ES
- Comanche HS
- Westville (PK-2)
- Tuttle HS
- Drumright HS
- Idabel HS
- Perkins-Tryon JH
- Laverne ES
- Vanos (6-9)
- Grissom ES, Tulsa
- Central Int., Wagoner
- El Reno Alt. Academy
- Byng ES
- Western Oaks MS, PC
- Alcott MS, Norman
- Irving MS, Norman
- Bridge Creek (D)

2005

- Woodward MS
- Alva Public Schools (D)
- Blackwell MS
- Will Rogers ES, Vinita
- Wright ES, Tulsa
- Watts HS
- Sadler Arts ES, Muskogee
- Beggs MS
- Carney HS
- Geary HS
- Jones HS
- Francis ES, Byng
- Wanette ES
- Smithville (D)
- Cottonwood (D)
- Elgin MS
- Windsor Hills ES, PC
- Santa Fe South HS, OKC
- Jefferson ES, Norman
- Longfellow MS, Norman

2006

- Crescent HS

2007

- Hooker ES
- Vici (D)
- Perkins-Tryon HS
- Bartlesville Wayside ES
- Limestone ES, Sand Springs
- Mayo Demo ES, Tulsa
- Central ES, Bixby
- Teague ES, Wagoner
- Salina ES
- Westville Upper ES
- Cherokee ES, Muskogee
- Muldrow MS
- Pocola ES
- Calvin ES
- McKinley ES, Norman
- Nicomma Park Int. ES, Choctaw
- Chickasha HS
- Eldorado ES

2008

- Laverne HS
- Cornelsen ES, Fairview
- Stoneridge ES, Piedmont
- Overholser ES, Putnam City
- Tuttle Int. ES
- Jones ES
- Nicomma Park JH
- Western Village Academy, OKC
- Norman North HS
- Newcastle ES
- Whitebead (D)
- Springer School
- Turner ES
- Richard Kane ES, Bartlesville
- Osage Hills (D)
- Drumright ES
- Warner HS
- Central ES, Idabel

2009

- Fairview (D)
- Dover (D)
- Copan ES
- Wilson ES, Bartlesville
- Kansas ES
- Grand View (D)
- Luther ES
- Westfall ES, Choctaw
- Monroe ES, Norman
- Newcastle MS

2010

- Ringwood (D)
- Webster ES, El Reno
- Grove Valley ES, Deer Creek
- Choctaw HS
- Bartlesville HS
- Maryetta ES
- Pocola HS
- Idabel MS
- Silo ES
- Sulphur JHS
- Newcastle HS
- Tuttle MS
- Steed ES, Midwest City

2011

- Yarborough HS
- Mangum HS
- Snyder ES
- Bishop (D)
- Warner ES
- Keota (D)
- Kansas MS
- Spring Creek ES, Broken Arrow
- Haskell MS, Broken Arrow
- Garber (D)

2012

- Mustang ES
- Rosewichter ES, El Reno
- Agra HS
- Central ES, Putnam City
- Terral (D)
- Washington ES, Clinton
- Mangum MS
- Tipton (D)
- Walters ES
- Amber Pocasset (D)
- Mustang Creek ES
- Ranchwood ES, Yukon
- Surrey Hills ES, Yukon
- Cashion ES
- Wellston 7-12
- Hoover ES, Bartlesville
- Inola (D)
- Kansas (D)
- Turkey Ford (D)
- Maryetta (D)
- Willow Brook ES, OKC
- Lee ES, OKC

2013

- Boise City (D)
- Yarborough (D)
- Edison ES, Mangum
- Frederick HS
- Lakeview ES, Yukon
- Bartlesville Mid-High
- Mustang Valley ES
- Salina MS
- FT. Gibson ES
- Bristow HS
- Stillwater MS
- Harding Fine Arts Academy, OKC
- Highland Park ES, Mid Del
- Eastside ES, Chandler
- Primary South, Idabel
- Central High (D)
- Skyview ES, Yukon
- Kingfisher MS

2014

- Waller MS, Enid
- Belle Isle MS, OKC
- Piedmont Int. MS
- Elk City HS
- Yukon HS

- Sallie Gillentine ES, Hollis
- Frederick MS
- Mannford ES
- Bristow MS
- Wilson Arts, OKC
- Southmoore HS
- Minco (D)
- Elmore City-Pernell ES
- Springer (D)
- William Gay EC, McAlester
- Jefferson EC, McAlester
- Beggs HS
- Peavine (D)
- Fairland ES

2016

- Cyril ES
- Dewey HS
- East ES, Weatherford
- Emerson ES, McAlester
- Greenwood ES, Tahlequah
- Hildale ES, Putnam City
- Hollis HS
- John Adams ES, OKC
- Lincoln ES, Norman
- Macomb HS (D)
- Marshall T. Moore ES, Union
- North Rock Creek (D)
- Perkins-Tryon Intermediate ES
- Plato ES, Duncan
- Pocola MS
- Purcell ES
- Salina HS (D)
- Stratford MS
- Vian ES
- Will Rogers ES, Edmond

Visionary couple uses grants to transform Fort Town's curriculum, instruction

OETT Spotlight

A chain of events led to Fort Towson High School becoming an OETT grant recipient in 2015...and it all began when husband and wife Niccole and Arnold Rech moved to Oklahoma about eight years ago.

Baltimore natives who have lived much of their lives overseas, the couple fell in love with the Sooner State when Arnold was a young Air Force pilot at Vance Air Force Base. Arnold went on to retire from the Air Force, as well as from a career with General Dynamics after that. Then, after years of teaching at international schools in Saudi Arabia and Egypt, the couple decided it was time to move back to the states – and eyed a re-location to Oklahoma.

The two began to research waterfront homes available in Oklahoma and found a beautiful property on Lake Raymond Gary in Fort Towson, only about two miles from the town's high school. The rest, as they say, is history.

They settled on the lakefront property, joined the Fort Towson High School faculty, and in the last seven years, have successfully pursued grant opportunities for the school. Their work has transformed school and classroom technology at Fort Towson and resulted in the school implementing John Dewey's vision for project-based learning. In her advanced classes, Niccole teaches in the cognitive apprenticeship method, which uses both Dewey and Lev Vygotsky as its theoretical framework.

Niccole's classes include Biology, Biology II and Microbiology, and Arnold teaches Chemistry, Physical Science and Life Science. Both enjoyed infinite resources when teaching in the Middle East. Their goal in rural Oklahoma has been to secure the type of technology needed to advance education and ensure graduates are ready for the rigors of college.

The OETT grant the couple has won for Ft. Towson, along with a grant written by the school's technology committee, has taken the school from having only 18 laptops to a school with more than 100 devices for students for all core subjects and such advanced science technology as a spectrophotometer, PCR, electrophoresis equipment, research microscopes and an autoclave. Their approach has been to optimize the school's OETT grant with other opportunities to have a coordinated grant approach that is fully-aligned with cross-curricular learning objectives.



"Without these grants, small schools like ours would not be able to fund the technology we need to prepare students for STEM career path fields," Niccole said, "and the coordination of combined grants is what is transforming instruction. I have several grants and am part of several outreach university programs. One grant would not be enough. Yet together they support each other and the cross-curricular approach we have at this school."

Niccole explained that she rarely lectures to her class. Rather, her approach is as Dewey's was. She serves as the classroom's lead scientist and her students are apprentice scientists. Learning occurs through project-based learning with cross-curricular connections.

For instance, Niccole's learning objectives require students to be actively engaged in one of three research projects with community implications or applications. At the end of the year, students must produce a high-quality research paper suitable for publishing in a science journal. So, Niccole's colleagues in the English and mathematics departments incorporate their respective instruction to complement the science objectives.

"It has changed the culture of the school quite a bit," Niccole said, praising the high-level of support the school's principal, Phil Hall, has given. "It's authentic research with connection to the community and that really resonates with learners."

Technology procured with grants like OETT is allowing Niccole's students to characterize the honey bees of southeast Oklahoma. The students are also exploring whether different Rhizobia strains can increase soybean farmers' yield counts and reduce the financial and environmental costs of their use of nitrogen. Soybeans are a major crop in the Fort Towson area.

Other ongoing research is the Wolbachia project, in which Niccole's students are studying the amount of insects in Fort Towson infected with Wolbachia, a non-pathogenic bacteria that reduces insects' ability to transmit diseases, but at the same time can sterilize male insects. Last year, Niccole's students published on Wolbachia in the National High School Journal of Science and she expects nothing less of this year's students.

While she and Arnold have already retired from several careers in their lives, Niccole said they do not expect to retire from teaching any time soon.

"This is our fun. We both love science and the students. We also love what has happened in this school and this town. We have no plans to let up!"



STATEMENT OF ACTIVITIES

| REVENUES | 2016 | 2015 | 2014 | 2013 | 2012 |
|---|------------------|--------------------|------------------|------------------|------------------|
| CONTRIBUTION RECEIVED | - | - | - | - | - |
| INVESTMENT EARNINGS | 668,712 | 745,108 | 711,231 | 592,869 | 660,922 |
| REALIZED GAINS/ LOSS ON INVESTMENT | (285,130) | 3,484,454 | 2,124,664, | 1,576,518 | 981,187 |
| UNREALIZED GAINS/ LOSS ON INVESTMENT | 2,355,810 | (4,597,383) | (817,138) | 3,614,588 | 1,939,753 |
| TOTAL REVENUES | 2,739,419 | (375,394) | 2,018,757 | 5,783,975 | 3,581,862 |
| EXPENSES | | | | | |
| AUDIT | 5,600 | 5,600 | 5,200 | 5,200 | 4,500 |
| BANK CHARGES | 375 | 259 | - | - | 25 |
| INSURANCE | 5,174 | 5,174 | 5,139 | 4,702 | 4,652 |
| GRANT EXPENSE | 1,365,000 | 1,466,204 | 1,325,000 | 1,270,000 | (42,000) |
| MANAGEMENT FEES | 205,607 | 213,806 | 216,590 | 201,426 | 186,561 |
| MEETING EXPENSES | 2,694 | 2,799 | 4,103 | 3,282 | 2,498 |
| MISC. EXPENSES | - | 50 | 25 | 15 | 78 |
| PORTFOLIO FEES | 95,193 | 101,493 | 104,706 | 99,753 | 91,628 |
| PROFESSIONAL FEES | 500 | 1,000 | 500 | 4,000 | 2,000 |
| PRINTING & PUBLICATION | 4,814 | 1,847 | 310 | - | 4,303 |
| WEBSITE | - | - | - | - | - |
| TOTAL EXPENSES | 1,684,957 | 1,799,170 | 1,661,573 | 1,588,378 | 254,245 |
| EXCESS OF REVENUES OVER EXPENSES | 1,054,462 | (2,174,564) | 357,184 | 4,195,597 | 3,327,617 |

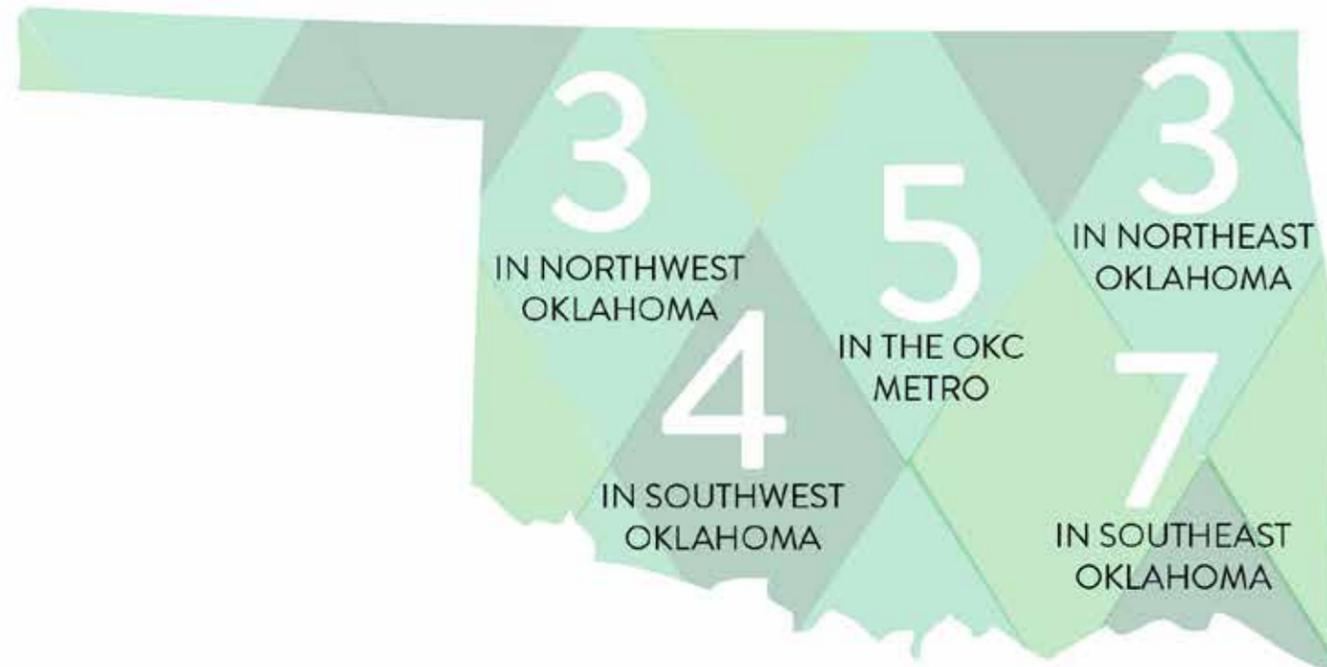
STATEMENT OF FINANCIAL POSITION

| ASSETS | 2016 | 2015 | 2014 | 2013 | 2012 |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| CASH | 229,490 | 226,806 | 160,851 | 62,686 | 46,288 |
| INVESTMENT | 35,131,464 | 34,807,287 | 36,044,597 | 35,751,757 | 31,547,317 |
| ACCRUED INTEREST | 13,573 | 6,000 | 34,912 | 54,255 | 26,782 |
| TOTAL ASSETS | 35,374,528 | 34,320,093 | 36,240,360 | 35,868,698 | 31,620,387 |
| LIABILITIES & NET ASSETS | | | | | |
| GRANTS PAYABLE | 285,000 | 293,102 | 40,000 | 5,000 | - |
| ACCRUED FEES | 7,102 | 7,492 | 7,591 | 6,695 | 6,694 |
| TOTAL LIABILITIES | 292,102 | 300,594 | 47,591 | 11,695 | 6,694 |
| UNRESTRICTED NET ASSETS | 35,082,426 | 34,019,499 | 36,192,769 | 35,857,003 | 31,613,693 |
| TOTAL LIABILITIES & NET ASSETS | 35,374,528 | 34,320,093 | 36,240,360 | 35,868,698 | 31,620,387 |

OETT ASSETS

| | |
|------|------------|
| 2007 | 33,211,972 |
| 2008 | 25,365,642 |
| 2009 | 29,179,777 |
| 2010 | 31,261,104 |
| 2011 | 29,560,350 |
| 2012 | 31,620,386 |
| 2013 | 35,849,354 |
| 2014 | 36,240,360 |
| 2015 | 34,328,168 |
| 2016 | 35,374,528 |

2015 GRANTS BY THE NUMBERS



OETT GRANTS SERVED:

9,221 STUDENTS | **614** TEACHERS

ELEMENTARY: 12 | MIDDLE/JH: 2
HIGH SCHOOL: 4 | DISTRICTS: 4

2015 GRANT SCHOOL EVALUATION

| GRANT SCHOOLS 2015 | GRANT EVALUATION | | | SUSTAINABILITY | | |
|-----------------------------|-----------------------|------------------|---------------------------|----------------|----------|----------|
| | EXCEEDED EXPECTATIONS | MET EXPECTATIONS | DID NOT MEET EXPECTATIONS | SIGNIFICANT | MODERATE | MINIMAL |
| Ada Washington Grade Center | X | | | X | | |
| Amber-Pocasset ES | X | | | X | | |
| Bartlesville Central MS | X | | | X | | |
| Bethany HS | X | | | X | | |
| Central High ES | X | | | X | | |
| Clinton Nance ES | X | | | X | | |
| Deer Creek HS | X | | | X | | |
| Dewey ES | X | | | X | | |
| Edmond West Field ES | X | | | X | | |
| Fort Towson HS | | X | | | X | |
| Greenville ES | | X | | | | X |
| Haworth Junior High | X | | | | X | |
| Hollis MS | X | | | | X | |
| Hydro-Eakly ES | | X | | | X | |
| McAlester Edmond Doyle ES | X | | | X | | |
| McAlester Will Rogers ES | | X | | X | | |
| Moore Fisher ES | X | | | | X | |
| Morrison ES | X | | | X | | |
| Santa Fe South Charter/OCPS | X | | | | X | |
| Stratford ES | | X | | | X | |
| Union City HS | X | | | X | | |
| Yukon Independence ES | X | | | X | | |
| Totals | 17 | 5 | 0 | 14 | 7 | 1 |

EXCEEDED EXPECTATIONS

- Strong, shared and supportive leadership including district/site and/or learning team
- Professional learning communities being established
- Plan developed for sustaining or exceeding grant goals
- Staff committed to technology integration

MET EXPECTATIONS

- Traditional philosophy leadership
- Prominence of traditional secondary structure and isolation
- Minimal district support for professional development or technology equipment
- Multiple initiatives impeding significant progress
- Technology primarily a teacher tool.

DID NOT MEET EXPECTATIONS

- Lack of support for professional development at district and/or site level
- Significant resistance to change at district and/or site levels
- Combination of multiple factors listed in "Met Expectations"

SUSTAINABILITY

- Professional learning communities being established
- Staff committed to technology integration
- Staff committed to professional learning and sharing
- Evidence of practices of high achieving schools

OETT Leadership

Board of Trustees & Appointing Entities

Bob Stafford, Chair - AT&T Appointee
 Shawn Hime, Vice-Chair - OSSBA Appointee
 John A. Wright, Secretary - House of Representatives Appointee
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 Scott Parks - State Department of Education Appointee
 Sandy Scaffetta Johnson - Attorney General Appointee

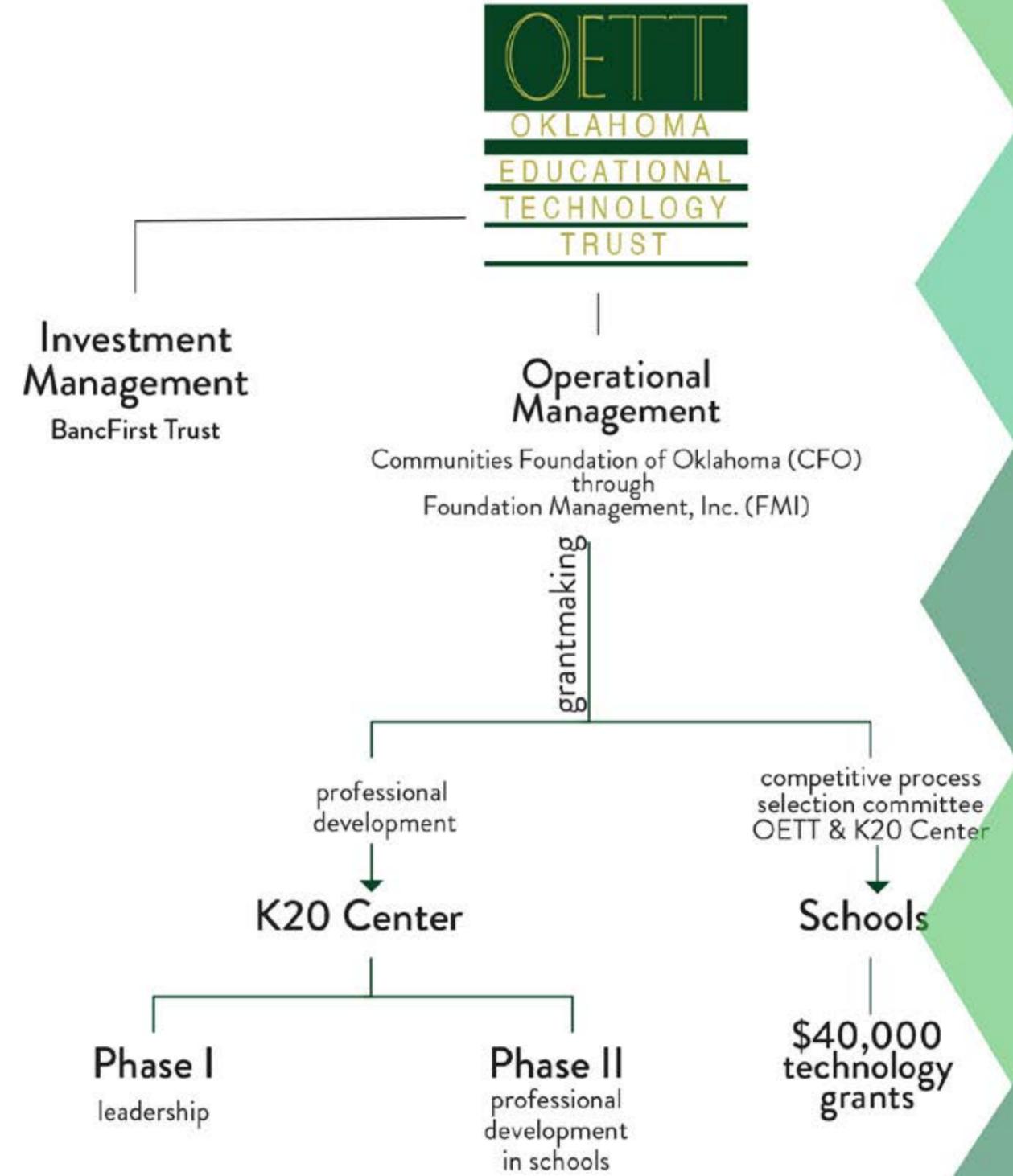
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 Dr. Leslie Williams, K20 Director
 Dr. Linda Atkinson, K20 Associate Director
 Dr. Sharon Wilbur, K20 Associate Director/OETT Phase I
 Dr. Nicki Watkins, K20 OETT Director Phase II



\$30 million initial funding came from Southwestern Bell (now AT&T) to establish the trust